

ASHLEY N. STEFFENS, FCELA

ACADEMIC AND PROFESSIONAL HISTORY

Name	Ashley N. Steffens (formerly Ashley Calabria).
Present Rank	Associate Professor.
Allocation of Effort	2011-2020, 65% instruction and 35% scholarly activities/creative work and service. 2020-present, 67% administration, 29% instruction, 4% scholarly activities/creative work and service.
Tenure Status	Tenured.
Administrative Title	Associate Dean of Academic Programs and Student Affairs.
Graduate Faculty Status	2008-present.
Highest Degree	Master of Landscape Architecture, University of Georgia, 1994.

Academic Positions

2025-present	Associate Dean of Academic Programs and Student Affairs.
2025-2026	Professor in progress with positive votes at the College level.
2020-2025	Associate Dean of Academic Affairs.
2011-present	Associate Professor.
2005-2011	Assistant Professor.
1995-2005	Part Time Instructor.

Professional Employment

2014-2017	<i>Landscape Journal</i> , Managing Editor, 2014-2017.
1994-present	Steffens Land Planning & Design: Design & Graphics Consultant.

Recognitions and Outstanding Achievements

Academic

2025	<i>Landscape Journal</i> , top 10 downloaded manuscript for 2024, Status of Women in Landscape Architecture: A Study of ASLA and CELA Career Success Metrics
2021	CED Crowley Professor of Urban Planning and Design.
2021	UGA Women's Leadership Fellow. 1 of 10 selected across UGA.
2019	UGA Career Center Career Development recognition.
2019	UGA Office of Global Engagement, Dedicato a Cortona Italy. Study abroad teaching award.
2018	CED Alumni Association Distinguished Faculty Award.
2018	UGA Focus on Faculty.
2015	UGA Center for Teaching and Learning's Teacher of the Week Award.

Professional

2025	American Society of Landscape Architects, Member Spotlight, selected out of 16,000 members to be the first ASLA Member Spotlight feature published in <i>Landscape Architecture Magazine</i> .
2024-2027	American Society of Landscape Architects, VP of Education.
2022	Council of Educators in Landscape Architecture, Academy of Fellows, recognizing excellence in teaching, research, and service. Up to 5 candidates nationally, are inducted annually.
2021	CELA President's Award for service to CELA.

2018-2021
2016-2018
2011-2015

CELA President.
CELA VP for Communication, Outreach, and Publications.
Landscape Architect and Specifier News, Top 10/People's Choice Award 6
times for publications

INSTRUCTION

Responsibility 2011-2020: 65% instruction, 2020-present: 27% instruction.

A. Resident Instruction

Semester	Course	Title	Credits	Enrollment
2025 fall	LAND 3410	Plants of the South	3	27
2025 spring	LAND 2320	Land Construction Proc and Mats	3	61
2024 fall	LAND 3410	Plants of the South	3	30
2024 spring	LAND 2320	Land Construction Proc and Mats	2	77
	LAND 7200	Master's Thesis	3	3
	LAND 7300	Master's Thesis	3	1
2023 fall	LAND 3410	Plants of the South	3	25
	LAND 7300	Master's Thesis	3	2
	LAND 7200	Master's Thesis	3	1
2023 summer	EDES 9000	Doctoral Research	3	1
	LAND 7300	Master's Thesis	3	1
	LAND 4910	Independent Study	1	1
2023 spring	LAND 2320	Land Construction Proc and Mats	2	70
2022 fall	LAND 3410	Plants of the South	3	25
2022 spring	LAND 2320	Land Construction Proc and Mats	2	74
2021 fall	LAND 3410	Plants of the South	3	27
2021 spring	LAND 2320	Land Construction Proc and Mats	2	60
2020 fall	LAND 3410	Plants of the South	3	16
2020 spring	LAND 3040	Design Studio IV: Community Design	4	15
	LAND 3340	Applied Landscape Engineering	3	15
2019 fall	LAND 3410	Plants of the South	3	20
	LAND 7300	Master's Thesis	3	1
	LAND 6910	Independent Study	1	1
2019 spring	LAND 3040	Design Studio IV: Community Design	4	15
	LAND 3340	Applied Landscape Engineering	3	15
2018 fall	LAND 2210	Design Communication I: Hand Graphics	3	17
	LAND 3410	Plants of the South	3	15
2018 summer	LAND 4070	Cortona, Italy Study Abroad: Studio	4	13
	LAND 6070	Cortona, Italy Study Abroad: Studio	4	2
	LAND 4910	Cortona, Italy Study Abroad: Seminar	3	13
	LAND 6910	Cortona, Italy Study Abroad: Seminar	3	2
2018 spring	LAND 3040	Design Studio IV: Community Design	4	13
	LAND 3340	Applied Landscape Engineering	3	13
Semester	Course	Title	Credits	Enrollment
2017 fall	LAND 2210	Design Communication I: Hand Graphics	3	19
	LAND 3410	Plants of the South	3	15
	LAND 7300	Master's Thesis	3	1
2017 spring	LAND 3040	Design Studio IV: Community Design	4	14
	LAND 3340	Applied Landscape Engineering	3	14
	LAND 7300	Master's Thesis	3	1

2016 fall	LAND 2210	Design Communication I: Hand Graphics	3	15
	LAND 3410	Plants of the South	3	12
	FYOS 1001	First Year Odyssey	1	15
2016 spring	LAND 2220	Design Communication II: Computer Graphics	3	17
2015 fall	LAND 2210	Design Communication I: Hand Graphics	3	22
	LAND 4900	Senior Capstone Studio	4	12
	FYOS 1001	First Year Odyssey	1	15
2015 summer	LAND 4070	Cortona, Italy Study Abroad: Studio	4	6
	LAND 6070	Cortona, Italy Study Abroad: Studio	4	2
	LAND 7300	Master's Thesis	3	1
	LAND 4910	Cortona, Italy Study Abroad: Seminar	3	6
	LAND 6910	Cortona, Italy Study Abroad: Seminar	3	2
2015 spring	LAND 4900	Senior Capstone Studio	4	12
	LAND 2220	Design Communication II: Computer Graphics	3	17
	LAND 7300	Master's Thesis	3	3
2014 fall	LAND 2210	Design Communication I: Hand Graphics	3	38
	FYOS 1001	First Year Odyssey	1	15
	LAND 7300	Master's Thesis	3	1
2014 summer	LAND 7300	Master's Thesis	3	1
2014 spring	LAND 4900	Senior Capstone Studio	4	19
	LAND 7300	Master's Thesis	3	1
	LAND 6910	Independent Study	1	1
2013 fall	LAND 2210	Design Communication I: Hand Graphics	3	27
	FYOS 1001	First Year Odyssey	1	15
2013 spring	LAND 2220	Design Communication II: Computer Graphics	3	17
	LAND 4900	Senior Capstone Studio	4	14
	LAND 6910	Independent Study	1	1
	LAND 7300	Master's Thesis	3	1
2012 fall	LAND 2210	Design Communication I: Hand Graphics	3	34
	FYOS 1001	First Year Odyssey	1	12
	LAND 4910	Independent Study	3	1
2012 summer	LAND 4910	Costa Rica Study Abroad: Studio	4	6
2012 spring	LAND 4900	Senior Capstone Studio	4	15
2011 fall	LAND 2210	Design Communication I: Hand Graphics	3	11
	LAND 4250	Portfolio Development	3	10
	LAND 6910	Independent Study	2	3
	FYOS 1001	First Year Odyssey	1	15
2011 spring	LAND 2220	Design Communication II: Computer Graphics	3	14
	LAND 6220	Design Communication II: Computer Graphics	3	18

Semester	Course	Title	Credits	Enrollment
2010 fall	LAND 4250	Portfolio Development	3	22
	LAND 2210	Design Communication I: Hand Graphics	3	15
	LAND 6910	Independent Study	1-3	4
2010 spring	LAND 2220	Design Communication II: Computer Graphics	3	13
	LAND 6220	Design Communication II: Computer Graphics	3	16
2009 fall	LAND 2210	Design Communication I: Hand Graphics	3	16
	LAND 4250	Portfolio Development	3	35
2009 spring	LAND 2220	Design Communication II: Computer Graphics	3	12
	LAND 6220	Design Communication II: Computer Graphics	3	9
2008 fall	LAND 2210	Design Communication I: Hand Graphics	3	16
	LAND 4250	Portfolio Development	3	10
2008 spring	LAND 2220	Design Communication II: Computer Graphics	3	16
	LAND 6220	Design Communication II: Computer Graphics	3	13
2007 fall	LAND 2210	Design Communication I: Hand Graphics	3	21
	LAND 4250	Portfolio Development	3	41
2007 summer	LAND 4910	Cortona, Italy Study Abroad: Studio	4	7
	LAND 4911	Cortona, Italy Study Abroad: Seminar	3	7
2007 spring	LAND 2220	Design Communication II: Computer Graphics	3	33
	LAND 4910	Independent Study	1	2
	LAND 6220	Design Communication II: Computer Graphics	3	9
2006 fall	LAND 2210	Design Communication I: Hand Graphics	3	16
	LAND 4250	Portfolio Development	3	40
	LAND 2220	Design Communication II: Computer Graphics	3	33
2006 spring	LAND 6220	Design Communication II: Computer Graphics	3	10
2005 fall	LAND 2210	Design Communication I: Hand Graphics	3	18
	LAND 4250	Portfolio Development	3	40
2005 spring	LAND 2220	Design Communication II: Computer Graphics	3	30
	LAND 4250	Portfolio Development	3	30
	LAND 6910	Independent Study	1	1

B. Course Development

1. **New Courses or as Lead Instructor:** Lead instructors develop the course, create updates when needed, and/or mentor instructors in other sections of the same course.
 - a. LAND 2210, Design Communication I: Hand Graphics.
 - b. LAND 2220/6220, Design Communication II: Computer Graphics.
 - c. LAND 2320, Landscape Construction Materials.
 - d. LAND 3410, Plants of the South.
 - e. LAND 4250, Design Communication IV: Computer Graphics and Portfolio Development.
 - f. FYOS 1001, Education Gardens.

2. **Course Development for International Programs**
 - a. LAND 4910/6910, LAND 4070/6070, UGA Cortona Studies Abroad Program, Italy, 2018.
 - b. LAND 4910/6910 and LAND 4070/6070, UGA Cortona Studies Abroad Program, Italy, 2015.
 - c. LAND 4070, UGA Costa Rica Studies Abroad Program, San Luis, Costa Rica, 2012.
 - d. LAND 4910/6910 and LAND 4070/6070, UGA Cortona Studies Abroad Program, Italy, 2007.

3. **Course Development with Service-Learning, LAND 4900 Senior Capstone Studio**

- a. Hofwyl Broadfield Plantation, Brunswick, Georgia. Design for historic and natural preservation of facilities and grounds, 2016.
- b. Ashantilly Center, Darien, Georgia. Design for the historic and natural preservation of facilities and grounds, 2015.
- c. Harrington School House, St. Simons Island, Georgia. Design for the historic preservation of facilities and grounds, 2014.
- d. Clam Creek Picnic Grounds, Jekyll Island, Georgia. Design for pier revitalization, circulation, campground, and educational facilities, 2014.
- e. Jekyll Island RV Park and Campground, Jekyll Island, Georgia. Redesign of the Jekyll Island RV facilities and campground for improved circulation and new facilities, 2014.
- f. St. Joseph Catholic Parish School Campus, Athens, Georgia. Design for educational and religious gardens, athletics facilities, parking, building locations, and circulation, 2013.
- g. Alps Road Elementary School Campus, Athens, Georgia. Design of educational gardens and athletic facilities to prevent childhood obesity, 2012.

C. Supervision of Graduate Student Research

1. Aliyeva, Nazrin, "Seven Beauties: Where Legends Live, Adventure Awaits, and Seven Kingdoms Unfold." MUPD, 2026.
2. Janssen, Megan, "Promoting Landscape Architecture to High School Students." MLA, 2025.
3. Gegham Dadalyan, "Coast Resilient Design of Greenpoint and Williamsburg Waterfront, Bushwick Inlet Park, Brooklyn, NY." MLA, 2024.
4. Sandhya Muralidharan, "Guidelines in Mitigating the Urban Heat Island Effect for an Urban Campus." MLA, 2024.
5. Anna Wilson, "Women and the City: An Investigation into the Impact of Male-centric City Design and the effects of Man-made urbanism on women's safety, health and lives." MUPD, 2024.
6. Evelyn Mera, "Operation Cool Canopy: Mitigating Heat Islands with Tree Canopy at Naval Station Norfolk." Anticipated graduation MLA, 2024.
7. Minhe Tang, "Public Park Design for Social Interaction, Xicheng District, Beijing, China." MLA, 2020.
8. Jiaxin Di, "A Flexible Model of Creating a Community Garden Which Also Functions as a Healthy Diet Store on a Rooftop in China." MLA, 2018.
9. Diane Silva, "Older Adults' Usage of Outdoor Play Structures." MLA, 2013.
10. Steve Arnold, Master of Fine Arts. "Compositing Maya Render Passes within Shake." MLA, 2009.

D. Graduate Student Advisory Committee Membership

1. Daniel, Ashley, "Documentary Photography as Urban Analysis: Capturing the Intricacies of the Historic Sweet Auburn District." 2025.
2. Ansari, Maryam, "TOD safety on the University of Georgia Campus." 2025.
3. Yumeng Sun, "Music in Landscape Design: A Harmonic and Melodic Exploration of the Interplay Between Music and Site Concepts Throughout History." 2024.
4. Tiffany White, "Playgrounds for Everyone." 2022.
5. William Martin, "Evaluating the Ornamental and Environmental Significance of Scarlet Sage (*Salvia coccinea*) through Mutagenic Chromosomal Doubling Studies." 2022.
6. Row Jerles, "Encouraging Density in the Future Growth of Perry, Georgia through Mixed-Use Catalysts." 2021.
7. Ade Oluwaseyifunmi Okunmadewa, "Green Roofs in Lagos: A Worthy Rooftop Culture." 2021.
8. Pranisha Karmacharya, "Evaluating Visual Preference of a Bioswale in an Urban Setting." 2021.
9. Braden Meadows, "Landscape Architecture Graphic Communications: Evolution, Analysis, and Applications." 2021.

10. Chen Qu, "A Brownfield Revitalization: Turning Lead-Contaminated Industrial Wasteland to a Community Park by Using Landscape Intervention and Bioremediation in Atlanta." 2018.
11. Melissa Gogo, "Digital Documentation for Historic Resources." 2011.
12. Kinney Clark, Master of Historic Preservation. "Cultural Resources GIS: The Case for Spatial Data Content Standards." 2007.

E. Supervision of Undergraduate and Graduate Independent Studies (post tenure)

1. Independent Study for Honor Student, Zack Sanchez. "Plants of the South," 2024.
2. Independent Study for Honor Student, Julia Basquin. "Plants in the Urban Landscape," 2024.
3. Olmsted Scholars Program Mentor, BLA candidate SooBin An, and MLA candidate Sam Riggs. 2024.
4. UGA Mentor, Anna Wilson. 2022-2023.
5. Independent Study for Honor Student, Ezra Lewis. "Shade Loving Plants for Design," 2022.
6. Independent Study for Honor Study, Sydonne Blake. "Mapping Exercise and Research Paper on Similar Maples and Oaks for Plant ID," 2017.
7. Independent Study, Stephan Salvatierre. "Portfolio Development," 2012.
8. Independent Study, graduate student Diane Silva. "Playground History and Design," 2012.
9. Independent Study, graduate student Lisa Biddle. "Portfolio Development," 2011.
10. Independent Study, graduate student Dashan Williams. "Portfolio Development," 2011.
11. Independent Study, graduate student Diane Silva. "Digital Portfolio Development," 2011.
12. Supervision prior to tenure includes 10 Independent Studies, 2005-2011.

F. Instructional Grants

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|----|------|----------|----|--|
| 1. | 2024 | \$7,500 | PI | UGA Active Learning Summer Institute. |
| 2. | 2022 | \$45,000 | PI | UGA Parent Leadership Council. |
| 3. | 2015 | \$500 | PI | UGA Office of Service-Learning support grant. |
| 4. | 2012 | \$500 | PI | Sustainability across Curriculum Faculty Development Workshop. |

G. Recognitions and Outstanding Achievements for Instruction (post tenure)

1. CELA Academy of Fellows, recognizing excellence in teaching, research, and service, 2022
2. Dedicato a Cortona Italy award, 2019.
3. UGA Career Center Career Development recognition, 2019.
4. CED Alumni Association Distinguished Faculty Award, 2018.
5. UGA Center for Teaching and Learning's Teacher of the Week Award, 2015.
6. Five awards prior to tenure and promotion, 2005-2011.

H. Instruction of Professional Development and Continuing Education

1. CELA annual conference, Publishing in *Landscape Journal*, Salt Lake City, Utah, 2016.
2. LA Expo, InDesign Workshop for Professionals, Long Beach, California, 2014.
3. LA Expo, SketchUp 3D modeling for Professionals, Long Beach, California, 2014.
4. LA Expo, Photoshop Digital Imagery for Professionals, Long Beach, California, 2013.
5. LARE (Landscape Architecture Review Exam), Section F – Georgia, Athens, Georgia, Bi-annually from 2007-2013.
6. LA Expo, Photoshop Rendering for Professionals, Long Beach, California, 2012.
7. Landscape Planning Short Course Pre-Conference Workshop, Photoshop Digital Imagery, Athens, Georgia, 2006, 2009, 2012.
8. Landscape Planning Short Course Pre-Conference Workshop, Photoshop Rendering and File Extension Interchange for Professionals, Athens, Georgia, 2007, 2010, 2013.
9. Landscape Planning Short Course Pre-Conference Workshop, SketchUp 3D Modeling for Professionals, Athens, Georgia, 2008, 2011.

10. Fifteen instructional activities for the CED, prior to tenure and promotion, 2005-2011.

SCHOLARLY ACTIVITIES AND CREATIVE WORK

Responsibility 2011-2018: 23%, 2018-2020: 12%, 2020-present: 4%

A. Publications

1. Books Authored or Co-Authored

- a. ***Calabria, Ashley**, and Jose Buitrago. 2008. *Computer Graphics for Landscape Architects: An Introduction*. New York: Delmar-Cengage Learning.

2. Chapters in Books

- a. ***Steffens, Ashley**. 2018. "The Hand Graphics Experience." In *Representing Landscapes: Analogue*, edited by Nadia Amoroso, 50-56. New York: Routledge, Taylor & Francis.

3. Peer Reviewed Publications (post tenure)

- a. ***Steffens, Ashley**, Ebru Ozer, Charlene LeBleu, Hala Nassar. 2024. "Status of Women in Landscape Architecture: A Study of ASLA and CELA Career Success Metrics." *Landscape Journal*. Issue 1, Vol 43: 107-123.
- b. ***Shariati, Farnaz, Ashley Steffens**. 2023. "Designing Environments that Contribute to a Reduction in the Progression of Parkinson's Disease." *Health and Place*. Vol 83. <https://doi.org/10.1016/j.healthplace.2023.103105>.
- c. ***Steffens, Ashley**. 2017. "Evolution and Current Trends of Graphics in the Landscape Architecture Profession and in Higher Education." *Landscape Architecture Journal China*. Issue 12: 58-64.
- d. ***Steffens, Ashley**. 2017. "Evolving Graphics in Landscape Architecture: Professional Demands on Educational Institutions." *International Journal of Higher Education and Human Development*. Issue 3, no. 4: 26-30.
- e. ***Steffens, Ashley**. 2016. "Statistics and Speculations: Graphic Discontent in Landscape Architecture." In *Design Communication Association*. Bozeman, Montana: Montana State University.
- f. Six peer-reviewed publications prior to tenure and promotion, 2005-2011.

4. Bulletins and Reports

- a. CELA President's Council Business Report with ASLA, LAF, CLARB, CELA, and CSLA. Developed actions and policies on diversity, climate change, and commitments for positive environmental impact and landscape resilience, Raleigh, NC, 2020.
- b. CELA President's Quarterly Message for May, August, December, and March, 2019-2020. <https://thecela.org/presidents-message/>
- c. CELA FORUM 2017. Digital Landscape Architecture Programs' report. http://thecela.org/wp-content/uploads/FORUM_LAR-Programs-reduced-file-size.pdf

5. Works submitted but not yet accepted

- a. ***Steffens, Ashley**, Ebru Ozer. 2025. "Leadership in Landscape Architecture Education in the US: Insights from Program Administrators." *Landscape Architecture Frontiers*.
- b. Wilson, Anna, **Ashley Steffens**, Raashida Mohamed. 2025. "Minding the Gap: Designing for Women in Public Urban Spaces." *Urban Design Journal*.

6. Popular Articles - Professional Publications (post tenure)

- a. Janssen, Megan and **Ashley Steffens**. 2025. "Planting Seeds: Introducing High School Students to Landscape Architecture." The Field by ASLA, online publication with national distribution.

<https://thefield.asla.org/2025/07/08/planting-seeds-introducing-high-school-students-to-landscape-architecture/>

- b. **Steffens, Ashley.** 2021. "Forward." *CELA 2021 Conference Proceedings*. https://thecela.org/wp-content/uploads/CELA-Abstract-Proceedings-v5-2021_4_1-for-CELA-Website.pdf
- c. **Steffens, Ashley.** 2020. "Design Education Resilience: CORONAVIRUS's Impact and Beyond." *Design Intelligence Media Group, Q3*.
- d. **Steffens, Ashley.** 2016. "Tech Trends." *Landscape Architect and Specifier News*. Issue 04, Vol. 32: 14, 16.
- e. **Steffens, Ashley.** 2012. "Tech Trends." *Landscape Architect and Specifier News*. Issue 01, Vol. 28: 26, 28.
- f. **Steffens, Ashley.** 2011. "Performance Planning Systems Review." *Landscape Architect and Specifier News*. Issue 07, vol. 27: 26, 28.
- g. Twenty-one publications prior to tenure and promotion, 2005-2011.

7. **Creative Works Other Than Formal Publications – Policy Development**

- a. CED Student Travel to Profession Conferences policy, 2025.
- b. CED Field Trip policy, 2025.
- c. CED Student Award Submission Funding policy, 2025.
- d. University of Georgia, Faculty Evaluation Policies and Practices on Due Process, 2022.
- e. CELA's Policies and Procedures Manual, created from the Management and Operations Manual, 2018-2021.
- f. CED Peer Mentoring Program, 2021.
- g. CED Technology for Faculty and Staff Guide, 2021.
- h. CELA's statement on Landscape Architecture Education Advocacy, 2020.
- i. CELA Global Investiture Fund and Grant, <https://thecela.org/global-investiture-fund-grant/>, expected to raise ~\$7,00-\$10,000 per year for social and environmental actions for the CELA annual conference, 2020.
- j. 100 Years of CELA annual conference track theme, 2020.
- k. CELA Board of Directors orientation materials and contract, 2019.
- l. CELA Executive Director position description and annual evaluation criteria, 2018.
- m. CELA Student Director positions, 2018.
- n. *Landscape Journal* Vision Task Force to recommend changes for *Landscape Journal*, 2019.
- o. *Landscape Journal* guidelines, 2018.
- p. CELA 5 Year Strategic Plan, 2018-2019.

7. **Creative Works Other Than Formal Publications – Exhibitions (post tenure)**

- a. *Italian Culture Institute, Italian Embassy. *Culture Clash | Culture Clinch: University of Georgia students deconstruct, reinterpret, and redesign historical urban and commercial spaces in Italy*. Washington, D.C, 2019.
- b. Mostra! Cortona Study Abroad Program exhibit, Cortona, Italy, 2018.
- c. Mostra! Cortona Study Abroad Program exhibit, Circle Gallery, Caldwell Hall, University of Georgia, Athens, Georgia, 2015.
- d. Five exhibit works prior to tenure and promotion, 2005-2011.

B. **Grants Received for Scholarly Activities and Creative Works**

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|----|------|---------|----|--------------------------------------|
| 1. | 2022 | \$4,905 | PI | UGA Graduate School. |
| 2. | 2014 | \$8,365 | PI | UGA EITS Learning Technology Grant. |
| 3. | 2006 | \$3,013 | PI | UGARF Junior Faculty Research Grant. |

C. Recognition and Outstanding Achievements. Publications that have been recognized through *Landscape Architect and Specifier News*, a national industry publication with a print readership of 90K and online readership of 2 million.

1. 2015 #5 top viewed article, "Tech Trends".
2. 2015 #7 top viewed article, "Generation Speed".
3. 2014 #4 top viewed article, "Generation Speed: Graphics".
1. 2013 #7 top viewed article, "Generation Speed".
2. 2012 #1 Reader's Choice Award, "Generation Speed: Graphics".
3. 2011 #3 top viewed article, "Generation Speed: Graphics".

D. Supervision of Student Research

1. Graduate-Level Supervision

For a full list of graduate and undergraduate supervision, see Instruction: Supervision of Graduate Student Research, Graduate Student Advisory Committee Member, and Supervision of Undergrad and Grad Independent Studies.

2. Supervision of Student Publications (post tenure)

- a. Meadows, Braden. 2019. "Applications of Virtual Reality to Design Presentations." *Landscape Architect and Specifier News*. Issue 01, Vol. 35. <https://landscapearchitect.com/landscape-articles/using-virtual-reality-in-the-design-process>
- b. Kilinski, Andrew. 2015. "AutoCAD Line Wiggle." *Landscape Architect and Specifier News*. Issue 04, Vol. 31: 16, 18. <http://www.landscapeonline.com/research/article-a.php?number=27962>
- c. Wang, Tao. 2015. "Combining Rendering Techniques." *Landscape Architect and Specifier News*. Issue 06, Vol. 31: 16, 18, 96. <http://www.landscapeonline.com/research/article-a.php?number=20665>
- d. Hufnagel, Sean. 2011. "Dropbox: A Versatile Tool That Nears Perfection." *Landscape Architect and Specifier News*. Issue 12, Vol. 27: 26, 28.
- e. Eight student publication prior to tenure and promotion, 2005-2011.

E. Presentations

1. ***Steffens, Ashley**, Kristopher Pritchard, Donnie Longenecker, Nadia Amaroso, Charles Cross. 2025. "Reimagine Your Career Path: Academia, Practice, or Both", LABash Conference. Guelph, Canada.
2. *Ozer, Ebru, Hala Nassar, Charlene LeBleu, **Ashley Steffens**. 2024. "The Status of Women in Landscape Architecture," International Federation of Landscape Architects World Congress. Istanbul, Türkiye.
3. ***Steffens, Ashley**, Ebru Ozer. 2024. "A Survey of Landscape Architecture Administrators: Trends and Issues," European Council of Colleges and Schools of Landscape Architecture. Brussels, Belgium.
4. ***Steffens, Ashley**, Ebru Ozer. 2024. "How Leaders are Leading: Results of an Academic Administrator Survey," Council of Educators in Landscape Architecture. St. Louis, Missouri.
5. ***Steffens, Ashley**, Ebru Ozer, Charlene LeBleu, Hala Nassar. 2023. "Status of Women in Landscape Architecture: A Study of ASLA and CELA Career Metrics," Panel presentation at the CELA annual conference. San Antonio, Texas.
6. **Steffens, Ashley**, Madie Fischetti, Andrea Greco, Wimberly Treadwell. 2022. "Women in Landscape Architecture Panel Discussion," Invited by the American Society of Landscape Architects Georgia. Athens, Georgia.
7. *Ozer, Ebru, **Ashley Steffens**, Hala Nassar, Charlene LeBleu. 2022. "Tracking Leadership for Women in Landscape Architecture." American Society of Landscape Architects Florida. Panama City, Florida.
8. ***Steffens, Ashley**. 2022. "The Mysteriousness of Developing a College Wide Diversity Plan." Presented at the CELA annual conference. Santa Ana Pueblo, New Mexico.

9. ***Steffens, Ashley**, E. Ozer, H. Nassar, C. LeBleu. 2022. "Are Women Underrepresented in Landscape Architecture?" Panel presentation at the CELA annual conference. Santa Ana Pueblo, New Mexico.
10. ***Steffens, Ashley**. 2022. "The Virtual World: COVID's Impact on Design Education." Presented at the Architecture, Media, Politics, and Society: Focus on Pedagogy, University of Kassel, Germany.
11. **Steffens, Ashley**. 2019. Panel presenter on the Frameworks Project at the ASLA Board of Trustees meeting, San Diego, CA.
12. **Steffens, Ashley**. 2019. CELA President, reported on CELA business at CLARB's annual board meeting, St. Louis, MO.
13. **Steffens, Ashley**. 2019. CELA President Business Report on CELA business at the European Council of Landscape Architecture Schools, Oslo, Norway.
14. **Steffens, Ashley**. 2019. CELA President, Business Report on CELA business at the International Federation of Landscape Architecture, Oslo, Norway.
15. **Steffens, Ashley**. 2019. CELA President Elect, Business Report at the CELA Administrators meeting, Sacramento, CA.
16. **Steffens, Ashley**. 2018. CELA President Elect, Business Report at the ASLA Administrators Meeting, Philadelphia, PA.
17. ***Steffens, Ashley**. 2016. "Statistics and Speculations: Graphic Discontent in Landscape Architecture." In *Design Communication Association*. Bozeman, Montana: Montana State University.
18. ***Steffens, Ashley**. 2013. "Time, Place, Duration: Constraints on Graphic Development in the Curriculum." Presentation at the Council of Educators for Landscape Architecture (CELA) annual conference, Austin, Texas.
19. Eleven peer review presentations prior to tenure and promotion, 2005-2011.

SERVICE

Responsibility 2005-2018: 12%, 2018-2020: 23%, 2020-present: 2%

A. Service to Professional Societies, Government Agencies, or Nongovernmental Organizations

1. American Society of Landscape Architects

- a. Juror for annual awards and recognitions, 2025.
- b. VP for Education, elected to office 2024-2027.
- c. Member of the Committee on Education, 2021-2022.
- d. Juror for the Annual ASLA Professional Awards in Research, Washington, DC, 2018.
- e. Juror for Student Award Competition. Athens, Georgia, 2008, 2011.

2. The Council of Educators in Landscape Architecture

- a. Juror for the CELA Poster Awards, 2025.
- b. Juror for the CELA Fountains Scholars Program, 2024.
- c. Started the Women in Academic Leadership group, 2021.
- d. Juror for the CELA Fountains Scholars Program, 2021.
- e. Search Committee Chair for *Landscape Journal* editor, 2020.
- f. President, elected by national and international member programs, 2018-2021.
- g. LAEC, the Landscape Architecture Education Council, newly formed between LAAB and CELA. The Council brings together education representatives from LAAB, CELA, CLARB, ASLA, and LAF to discuss LA education advocacy and collaborations. 2019.
- h. Secretary and Vice President of Publications, Communications, and Outreach, 2016-2018.
- i. Board of Directors Member, 2014-2017.
- j. Co-chair for the Design Education and Pedagogy track, 2015-2018.

3. **Landscape Architecture Accreditation Board (LAAB):** Invited team member for external review of landscape architecture programs going through accreditation. Team typically consists of 1-2 educators, 1 administrator, and 1 professional with one of these members serving as team chair.
 - a. Academic Administrator for external review of Mississippi State University, 2025.
 - b. Academic Administrator and Team Chair for external review of Colorado State University, 2025.
 - c. Academic Administrator for external review of Penn State, 2024.
 - d. Academic Administrator and Committee Chair for external review of the University of Texas at Arlington, 2023.
 - e. Academic Administrator for external review of West Virginia University, 2023.
 - f. Academic Administrator for external review of UC Denver, 2022.
 - g. Academic Administrator for external review of Texas A&M, 2022.
 - h. Academic Administrator for an external review of the Boston Architectural College, 2021.
 - i. Educator for an external review for the University of Arkansas, 2016.

4. **Other Public Agencies**

- a. Athens Clarke County, Southeast Clarke Park, World of Wonder Garden design, Athens, Georgia, 2001-2004.

5. **Organization and Moderation of Conferences**

- a. CELA, Conference Chair, organized the 2021 CELA annual conference, RESILIENCE | 100+ 1. Held virtually with over four hundred registrants.
- b. The President's Council annual meeting, Raleigh, NC, 2020.
- c. CELA, Assisted with the CELA 2020 annual conference, Deep Time: 100 Years of CELA, Louisville, KY, 2020.
- d. CELA, Track chair and conference moderator, 2015-2018.

B. Editorship or Editorial Board for Journals or Other Learned Publications

1. Co-Editor of *Landscape Research Record* 6, 7 & 8. Design Education and Pedagogy track, 2016-2019.
2. Managing Editor of *Landscape Journal*. A bi-annual peer-reviewed publication with global distribution, the flagship journal for educators in Landscape Architecture, 2014-2017.
3. Associate Editor for Digital Information of *Landscape Architect and Specifier News*. A monthly professional publication, 2006-present.

C. Reviewer of Proposed Individual Papers for Journals and Conferences

1. *Landscape Research Record* 6, 7, 8, 13, blind peer reviewer for manuscripts, 2016-2024.
2. CELA annual conference, blind peer reviewer for abstracts, 2005-2024.
3. *International Journal of Sustainability in Higher Education*, blind peer reviewer for manuscripts, 2015.
4. Design Communication Association, blind peer reviewer for abstracts, 2005-2010

D. Grant Reviewer

1. CLASS Fund, juror of proposals for \$25,000 research grant, 2018.
2. EDSA Fellowship Program, juror of proposals for \$5,000 grant and 10-day sabbatical, 2018.

E. External Evaluator

1. Department of Plant Sciences and Landscape Architecture, University of Maryland, 2025.
2. Promotion and tenure, Assistant to Associate Professor, Purdue University, 2024.
3. Promotion and tenure, Assistant to Associate Professor, Iowa State University, 2024.
4. Promotion and tenure, Assistant to Associate Professor, Clemson University, 2023.
5. Promotion and tenure, Assistant to Associate Professor, University of Hawai'i at Mānoa, 2022.

6. Promotion and tenure, Assistant to Associate Professor, Utah State, 2020.
7. Promotion and tenure, Assistant to Associate Professor, Clemson University, 2019.
8. Promotion and tenure, Assistant to Associate Professor, Mississippi State, 2019.
9. Promotion and tenure, Florida A&M University Architecture, Assistant to Associate Professor, 2017.

F. Service to the College of Environment and Design

1. CED New Student Welcome, 2025-present
2. CED Exploration Day, 2022-present
3. CED Recruitment booth at LABash, Guelph, Canada, 2025.
4. CED Budget Committee, 2020-present.
5. CED Facilities Committee, 2020-present, Chair 2020-2021.
6. CED Peer Teaching Reviews for third year and post-tenure review packages, six between 2012-present.
7. CED Diversity Committee, Chair 2020-2022.
8. CED BLA Curriculum Committee, 2005-present.
9. CED Communications Committee, 2009-present.
10. CED Communication and Professional Practice Teaching Circle, Chair in 2005, 2005-present.
11. CED Technology Committee 2005-present, Co-chair 2012-2013, Chair 2020-2021.
12. CED Scholarship Committee, 2013-present.
13. CED Guest Lecture Committee, 2013-2014.
14. CED Grade Appeal Committee, Chair 2009.
15. CED Grievance Committee, 2005.
16. CED Faculty Search Committees, 2005-2006, 2008-2009, 2011.
17. CED Peer Teaching Review Committee, 2005-2006.

G. Service to the University of Georgia

1. UGA Women's Leadership Fellows, Juror for the 2024-2025 cohort, 2024
2. UGA Mentor Program, selected to mentor Anna Wilson, 2022.
3. UGA Faculty Evaluation Policies and Practices Subgroup on Due Process, 2022.
4. UGA Council on Academic Diversity Leaders, 2020-present.
5. UGA Diversity Advisory Council, 2020-2021.
6. UGA Planning Committee on Diversity and Inclusive Excellence, 2020-2021.
7. UGA Council on the Arts Committee, 2020-2021.
8. UGA General Education Curriculum Committee, 2020-2021.
9. UGA Curriculum Committee, 2020-present.
10. UGA Hybrid and Online subcommittee of the UCC, 2020-2021.
11. UGA Associate Dean of Academic Affairs Committee, 2020-present.
12. UGA University Council Committee on Faculty Affairs, 2013-2017.
13. UGA Executive Council Committee, 2011-2014.
14. UGA University Council Committee, 2010-2013, 2013-2016.
15. UGA University Council Grievance Committee, 2010-2013.
16. UGA University Council Committee on Student Affairs, 2011-2014.
17. Interior Design Faculty Search Committee, 2012.
18. Foundations in Art Faculty Search Committee, 2010.
19. Gamma Sigma Delta Honor Society, Treasurer, Secretary, V. P., President, 2005-2009.
20. Interior Design Faculty Search Committee 2007-2008.

H. Special Administrative Assignments

1. Associate Dean of Academic Programs and Student Affairs, 2025-present.
2. Associate Dean of Academic Affairs, 2020-2025.

I. Service to Student Groups

1. GSLA, faculty representative for the Georgia Students in Landscape Architecture, 2017-2021.

2. LABash, faculty representative for the Landscape Architecture Bash committee hosting the student conference at UGA, 2019.

J. Grants Received for Service

1. 2011 \$54,100 Co-PI Improving Teacher Quality Grant.
2. 2007-2008 \$40,000 Co-PI Improving Teacher Quality Grant.